## **Gateway 2023-2024 School Improvement Plan**



Goal: Goal: In the Spring of 2024, 35% of kindergarten through fifth grade students will be reading at or above grade level as measured by the MAP grade level norm (50th percentile).						
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?		
We will focus on:  Utilizing district adopted curriculum  Digital resources Small groups Scaffolding	<ul> <li>Follow the plan do, check act cycle</li> <li>Implement touch point coaching</li> <li>Utilize an hourly sub to work with targeted groups</li> <li>Identifying at or above and approaching grade level students for tutoring</li> </ul>	<ul> <li>Identified strategies being implemented in the classroom</li> <li>PLC conversations driven by identified strategies</li> <li>All staff members collaborating on identified strategies</li> </ul>	<ul> <li>Fall, winter, and spring MAP</li> <li>Success criteria from coaching visits</li> <li>Student work and common assessments</li> </ul>	All professional development will be collaboratively designed to focus on our four identified strategies.		
Goal: In the Spring of 2024, 50% of kindergarten through fifth grade students will meet their MAP projected growth goal in reading.						
Godi. III the opining of 2024	, 50% of kindergarten through fifth grade s	students will meet their MAP projected growth goal in re	eading.			
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?		

## **Gateway 2023-2024 School Improvement Plan**



Goal: In the 2023-2024 school year, Gateway will retain 90% of certificated staff.							
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?			
We will focus on:  Staff charter-> created each school year with staff on how they want to feel at school  Charter Committee→ help design activities that support the charter  Recognition-> demonstrating actions that support the charter	<ul> <li>Create new staff charter</li> <li>Form charter committee</li> <li>Create monthly actions that support the staff charter</li> <li>Match actions to charter feeling words</li> <li>Create new 30 Ways to Say Yay QR code for nominations</li> </ul>	<ul> <li>Staff members demonstrating actions that support the charter</li> <li>Pictures of staff members living the charter and being recognized</li> <li>Active participation in ongoing Ruler training</li> </ul>	<ul> <li>Staff Retention Data</li> <li>Climate Survey Data</li> </ul>	<ul> <li>Ongoing Ruler PD</li> <li>Focus on the Blueprint</li> <li>Share QR codes with students, families and staff to nominate staff members for recognition</li> </ul>			
Goal: In the 2023-2024 school	Goal: In the 2023-2024 school year, Gateway will demonstrate an increase in percentage of students missing less than nine days and demonstrate a reduction of the percentage of students identified as chronically absent.						
Strategy: What will we focus on to achieve our goal-our commitments?	Actions: To do list: things we need to do to implement our strategies. (Lead with a verb)	Success Criteria: What are we expecting to see and hear from the leadership team and teachers?	Progress/Outcomes What evidence will we use to monitor student progress?	Professional Development: What will you teach to support effective strategy implementation?			
We will focus on:     Parent phone calls     Home Visits     Parent Meetings     Community Resources     Success Mentors	<ul> <li>Call parents on 5 day milestone</li> <li>Conduct a home visit/parent meeting on 10 day milestone.</li> <li>Create a CAIP on Day 10</li> <li>Conduct a parent meeting on 15 day milestone. Update CAIP</li> <li>Match Success Mentors with specific students</li> </ul>	<ul> <li>Attendance team will collaborate on how to support students' attendance</li> <li>Staff will motivate students through attendance incentives</li> <li>Documentation of parent phone calls and meetings will be located in Infinite Campus</li> <li>Increased parent meetings/home visits</li> </ul>	<ul> <li>Weekly attendance meeting data digs and comparison to last year's monthly data</li> <li>Documentation of phone calls, home visits, and parent meetings</li> <li>Documentation of community resources being used</li> </ul>	<ul> <li>Training over community resources available to families</li> <li>Training over how to conduct a home visit</li> <li>Success Mentor Training for new mentors</li> </ul>			